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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.1 Compare and order rational numbers, e.g., -2, ⅜, -3.15, 0.8, in context and locate them on number lines, scales and coordinate grids.  2.1.2 Represent rational numbers in equivalent fraction, decimal and percentage forms.  2.1.3 Represent fractions as terminating, e.g., ½ = 0.5, or repeating, e.g., ⅓ = 0.333… decimals and determine when it is appropriate to round the decimal form in context.  2.2.9 Apply a variety of strategies to write and solve problems involving addition, subtraction, multiplication and division of positive rational numbers, i.e., whole numbers, fractions and decimals.  2.2.8 Apply the order of operations and algebraic properties; i.e., commutative, associative, distributive, inverse operations, and the additive and multiplicative identities; to write, simplify, e.g., 4(3½) = 4 (3) + 4 (½) = 12 + 2 = 16, and solve problems, including those with parentheses and exponents.  2.2.7 Estimate solutions to problems in context or computations with rational numbers and justify the reasonableness of the estimate in writing. |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |